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PERCEPTION OF KNOWLEDGE MANAGEMENT AMONG ISLM STUDENTS OF RAJSHAHI UNIVERSITY: A SURVEY OF NORTHERN PART OF BANGLADESH

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ABSTRACT

The prime aim of this study was to find out the perception of Knowledge Management (KM) among Information Science and Library Management (ISLM) students of northern part of Bangladesh. The specific objectives were i) to find out the perception of KM, ii) to identify the relationship between KM and student's academic development, iii) to explore the present KM practices in Rahshahi University library, and iv) to ascertain the challenges associated with KM practices. The results show that most of the students are conscious about KM and are of the opinion that it is helpful to the organizations. Around 3/4th of them used to share their formal knowledge. Most of them confirmed that they have KM related topics in their syllabus. Lion's share of them believed that KM practices help in improving their class performances. They spelled out the perceived benefits of KM and also the problems. The challenges revealed by them are limited expertise in KM field, low budget, lack of written guidelines etc.

Key words: Knowledge Management, Rajshahi University, Library Science, Information Science, Bangladesh.

AWARENESS AND PERCEPTION OF LIBRARY PROFESSIONALS OF SELECTED INDIAN LIBRARIES TOWARDS THE USAGE OF WEB 2.0 TOOLS

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ABSTRACT

The purpose to conduct this study was to explore the awareness and perception of library professionals of Indian libraries towards utilizing web 2.0 tools in enhancing their library services. The main objectives of this study are i) To measure the popularity of different Web 2.0 tools among Indian libraries, including the purposes for which these tools are employed within library services. ii) To understand the awareness and perception of library professionals in order to utilize web 2.0 tools in enhancing their library services. Quantitative approach was followed in the study and data was collected using questionnaire. The participants of the survey comprised of library professionals serving in academic, special, school and special libraries in India. For defining the sample size, the researcher has used purposive sampling method by the way of focusing and discovering the libraries that are using web 2.0 tools. The target population for this research was 250 library professionals of the 89 selected Libraries from India. A web based survey questionnaire was created and sent to the 450 library professionals through email. Completed responses to the online questionnaire numbering 250 were analyzed. The results showed that library professionals have acquaintance with blog, wikis, RSS feeds, social networks and YouTubes. However, Pinterest and Podcast are two such applications in which the professionals were unaware. The library professionals were using web 2.0 tools mainly for library news, events and resources; they were also using these tools for personal use. There is a general consensus among the library professionals that web 2.0 tools are very useful for library services. The results also revealed that professionals feel that there should be management support in terms of planning, organizing, coordinating application of Web 2.0 Tools; Staff should have skills in terms of language and ICT technologies in providing services through Web 2.0 tools. Too many web 2.0 tools and lack of proper infrastructural facilities seem to be main barriers in implementing web 2.0 applications in the

Key words: World Wide Web, Web 2.0 Tools, Blog, RSS, Twitter, Wikis, Messaging, Special Library, College Library, School Library, Internet.

INSTITUTE OF TECHNOLOGIES (NITs) IN NORTH EAST INDIA: A USER SURVEY

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ABSTRACT

A user survey of Library and Information Services of NITs in North East India is reported. A total of 237 users comprising of research scholars, students and faculty members in eight NIT libraries are studied through questionnaire method. Almost cent percent of the users are visiting the library. Only a little more than a quarter (27%) users visit the the library occasionally. Almost half (48%) are coming to the library for updating their knowledge, 38% of them prefer text books, 45% use printed source of information. Another 45% of them favoured e-books. It is found that there exists a correlation between starting a project and browsing internet.

Key words :Technical Education, National Institute of Technology, Library Services, Information Services, User survey.

USE OF WEB BASED RESOURCES BY MEDICAL STUDENTS
OF PUNJAB INSTITUTE OF MEDICAL SCIENCES,
JALANDHAR:
A CASE STUDY

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ABSTRACT

The study investigates the use of web based resources by MBBS students of PIMS, Jalandhar, Punjab. The study examines students' awareness, purpose, frequency, accessibility, preference, use of e-resources and problems while using webbased resources. The sample consists of 149 students (male-73 and female-76) of the institute. The study revealed that 3/4m (75.17%) MBBS students came to know about web based resources through their friends, lion's share (92.62%) use web resources for their study/research work, Half(49.67%) use web resources twice a week, more than 2/5m (41.61%) access web resources from their home, majority (85.24%) prefer Google search engine for accessing web resources,and cent percent use HSLIBNET e-journals consortium. Too much of information is the main problem for more than half of the students.

Key words

:E-resources, Web based resources, Medical Students, E-Journals, User Studies, Punjab Institute of Medical Sciences.

USE OF DAISY BOOKS BY VISUALLY CHALLENGED STUDENTS IN CHMK LIBRARY, UNIVERSITY OF CALICUT

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ABSTRACT

This paper explains the concept of Daisy books- one of the assistive technology for the visually challenged which allows text to speech for them. Features and benefits of Daisy books are enumerated. Provide an overview of the Daisy Forum in India. An attempt has been made to highlight the facilities and services for the visually challenged in CHMK Library, University of Calicut. Also responses have been sought from the potent users of ICT centre to depict the use of it.

Key words

:Differently abled, Information Communication Technology, Assistive technology Daisy books, Visually Challenged, Visually impaired.

USE OF E-BOOKS AND E-READER BY THE DOCTORAL RESEARCHERS OF NATIONAL INSTITUTE OF INTERDISCIPLINARY SCIENCE AND TECHNOLOGY (NIIST): A CASE STUDY

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ABSTRACT

This study was conducted among the doctoral researchers of NIIST to investigate the users perspective about the e-books and e-readers, reasons and purpose of using e-books, preferred format for reading and downloading e-books, to find out the most used e-book reader, to study the importance of e-books in research, to investigate the key constraints faced by the doctoral researchers of National Institute of Interdisciplinary Science and Technology. The study is based on questionnaire survey. The analysis revealed that cent percentage of the doctoral researchers is well aware in the usage of e-books and e-readers. Majority of the researchers consider e-book as a tool for their research purpose. Eye strain, cost and limited number of titles in the concerned subject area are the main constraints faced by the researchers in the use of e-books. Study reveals the need for the provision of e-books facility in the institutional llibrary for the better improvement of research.

Key words: E-book, E-reader, E-resources, Doctoral Researcher, NIIST

PUBLIC LIBRARY AND SCHOOL LIBRARY CO-OPERATION

TO MEET CHILDREN'S LIBRARY NEEDS: STUDY OF A KERALA MODEL

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ABSTRACT

The topic of the study is to identify the present scenario of co-operation among public libraries and school libraries in Kerala. The current status of school libraries and public libraries is not up to the mark in the provision of library facilities to the children. By the co-operation of schools and public libraries, children's educational as well as recreational needs can be satisfied. To analyze the present condition, a survey was conducted by selecting samples from two districts of Kerala viz. Eranakulam and Pathanamthitta. The study revealed that collaboration between public libraries and school libraries is very essential in attaining children's educational and the cultural needs. Suggestions for the implementation of new models of co-

operation between public library and school libraries for Kerala are also included in the study.

Key words: Co-operation, Public library, School library, Information needs, Children's Library.

CONTINUING PROFESSIONAL DEVELOPMENT AMONG LIBRARY PROFESSIONALS IN CENTRAL GOVERNMENT AND SPECIAL LIBRARIES IN KERALA

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ABSTRACT

The paper aims to analyze the various continuing professional development activities of library professionals in central government and special libraries in Kerala, their attitude towards CPD, effectiveness of CPD, encouragement and support they got from authorities etc. A questionnaire survey was conducted among the professionally qualified librarians working in various central government and special libraries in Kerala. Analysis revealed that most of the professionals have high professional qualifications. Many professionals joined for higher degree in LIS and IT/computer courses after entering the library profession. They show a positive attitude towards CPD, and try to attain CPD with the support of authorities, and are aware about the usefulness of CPD programmes and advantages of continuing professional development. Key words: Continuing Professional Development, Library professionals, Government Libraries, Special Libraries, Kerala.

IMPLEMENTATION OF GREEN LIBRARY TECHNIQUES FOR KERALA UNIVERSITY LIBRARY: A FEASIBILITY STUDY

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ABSTRACT

The study explains the theoretical outline about the implications of green concepts in various areas of the Kerala University Library. A pictorial plan of green concept applications in Kerala University Library is included in this paper. The paper also puts forward recommendations for further improvement and emphasizes the need for incorporating green concepts in libraries.

Key words: Green Library, Green concepts, Green building, Green issues, Environment, Green Library Buildings, Kerala University Library.

SSESSING INFORMATION LITERACY SKILLS AMONG SENIOR SECONDARY SCHOOL STUDENTS OF KENDRIYA VIDYALAYAS IN KERALA: A STUDY

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ABSTRACT

The paper deals with the assessment of Information Literacy skills of school students. For the purpose of the study, data has been collected from the senior secondary school students of two Kendriya vidyalayas in Kerala. A total of 200 questionnaires were distributed and 100% response received. The major objectives of the study were to find out whether the students are aware of various resources available in the library, different services provided by the school library, and to assess the IL skills - understand the need for information, locate, access, evaluate and communicate the collected informationeffectively. The findings of the survey revealed that majority of the respondents are aware of library resources, different services provided, and IL skills. The authors of the paper suggested in implementing Information Literacy skills in school curriculum; so that all students can effectively utilize the library resources and find solutions to their problems efficiently and effectively.

Key words: Information Literacy, Information Literacy skills, Assessment, Students, School Students, School libraries, Kendriya Vidyalaya, Kerala.

PUBLICATIONS OF LIBRARY AND INFORMATION SCIENCE FACULTY MEMBERS IN SOUTH INDIA: A STUDY BASED ON GOOGLE SCHOLAR

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ABSTRACT

This paper presents an overview of the trait of publications authored by Library and Information Science faculty members in South India. The study was conducted based on the data collected from Google scholar, the free online gateway to scientific literature. The main objectives of the study are to explore year-wise growth of publication, authorship pattern, degree of collaboration; university-wise distribution of publications, form of publications, core journals in LIS field, and state-wise analysis of publications. The study was conducted on 1467 publications authored by LIS faculty members retrieved from Google scholar during the period 1995-2014. The major findings of the study are: a) There is a steady growth in number of publications during the period of study; b) More than half of the publications are two authored; c) The

degree of collaboration is found to be more in the year 2012 (0.94;. d) DRTC is the most productive institution; e) Major portion (65.99%) of publication is in the form of journal article; f) SRELS Journal of Information Management and The journal Information Studies are identified as core journals. g) Karnataka state dominates in LIS faculty productivity in South India.

Key words: Publication productivity, LIS faculty, Faculty publications, South India, Google scholar.

USE OF E-RESOURCES BY THE POSTGRADUATE STUDENTS IN JOURNALISM AND PSYCHOLOGY DEPARTMENTS OF UNIVERSITIES IN KERALA

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ABSTRACT

This paper provides information regarding various information sources used by students of Journalism and Psychology. The paper includes information regarding various sources used by the above postgraduate students. This paper aims to provide an introduction to the various open and subscribed information sources related to scholarly literature in Journalism and Psychology.

Key words: Psychology, Journalism, Electronic Information Sources, Mass Communication.